

# Low Performing Schools Next Steps



NCDPI Webinar Regarding Low Performing  
Schools

September 21, 2018

September 24, 2018

# Low Performing Schools Defined

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## G.S. 115C-105.37

(a) Identification of Low-Performing Schools. The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that receive a school performance grade of D or F and a school growth score of “met expected growth” or “not met expected growth” as defined by G.S. 115C-83.15.

# Low Performing Schools Plan

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## G.S. 115C-105.37

### (a1) Plan for Improvement of Low-Performing Schools.

If a school has been identified as low-performing as provided in this section and the school is not located in a local school administrative unit identified as low-performing under G.S. 115C-105.39A the following actions shall be taken:



# Step 1



The superintendent shall proceed under G.S. 115C-105.39

☞ Within 30 days of the initial identification the superintendent shall take one of the following actions:

1. Recommend to the local board the principal be retained in current position\*
2. Recommend to the local board the principal be retained in current position and a plan of remediation be developed
3. Recommend to the local board the principal be transferred\*, or
4. Proceed under G.S. 115C-325.4 to dismiss or demote the principal

*\*Certain Conditions apply*

# Step 2

(Deadline: November 5, 2018)



Within 30 days of the initial identification of a school as low-performing by the State Board, the superintendent shall submit to the local board of education a preliminary plan for improving both the school performance grade and school growth score, including how the superintendent and other central office administrators will work with the school and monitor the school's progress.

# Step 3



Within 30 days of its receipt of the preliminary plan, the local board shall vote to approve, modify, or reject this plan. Before the local board votes on the preliminary plan, it shall make the plan available to the public, including the personnel assigned to that school and the parents and guardians of the students who are assigned to the school, and shall allow for written comments.

# Step 4



The local board shall submit\* a final plan to the State Board within five days of the local board's approval of the plan. The State Board shall review the plan expeditiously and, if appropriate, may offer recommendations to modify the plan

*(See next slide for submitting the plan\*).*



# Submitting the Plan



- ❧ All low performing school plans will be submitted through NCStar access
- ❧ The following process should help the school improvement teams with access
  - ❧ <https://ncstar.weebly.com/>
    - ❧ Register for training at this site
  - ❧ <https://ncstar.weebly.com/docs.html>
  - ❧ [https://ncstar.weebly.com/uploads/5/2/4/4/52444991/ncstar\\_guidance\\_for\\_schools\\_2017-18.pdf](https://ncstar.weebly.com/uploads/5/2/4/4/52444991/ncstar_guidance_for_schools_2017-18.pdf)



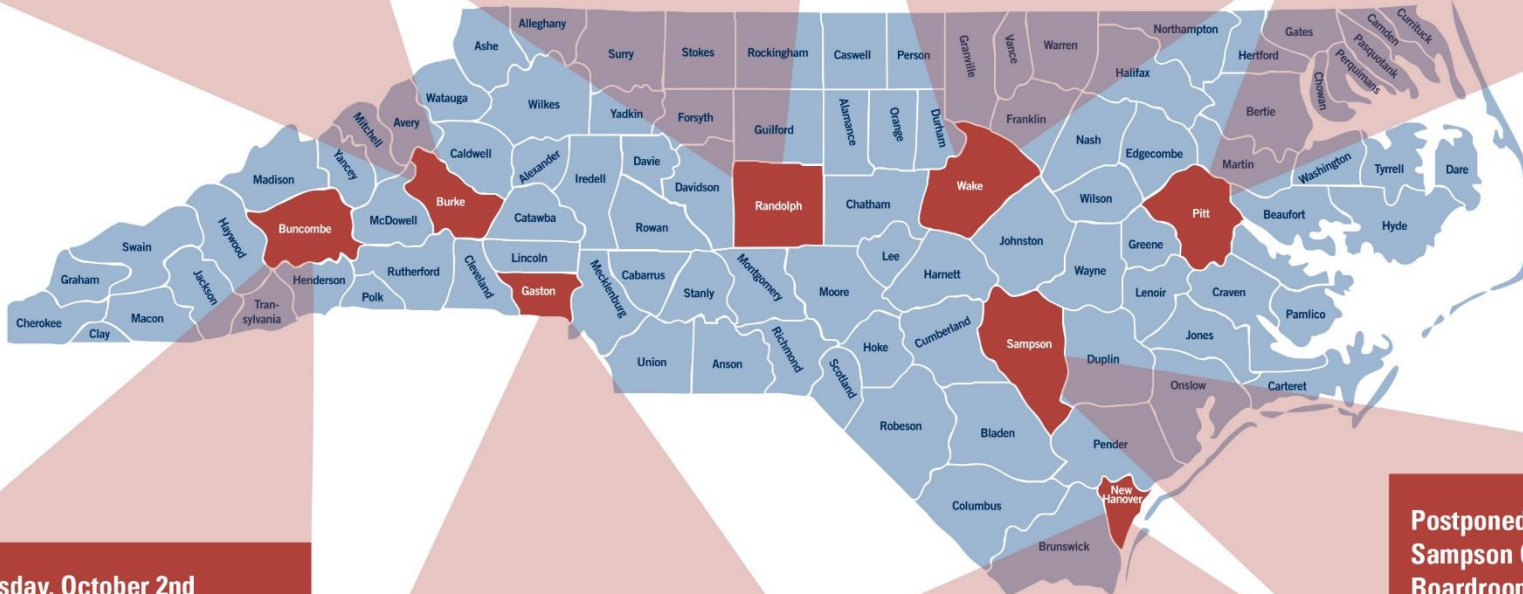
# NCStar Training Sites

**Friday, September 28th**  
**Olive Hill Resource Center**  
**509 West Concord Street**  
**Morganton, NC**

**Tuesday, October 23rd**  
**Workforce Development & Continuing Education Building**  
**629 Industrial Park Avenue**  
**Asheboro, NC**

**Friday, October 5th**  
**Wake County Schools**  
**Webster Center - Crossroads II**  
**110 Corning Road**  
**Cary, NC**

**Friday, October 19th**  
**Sadie Sauter Educational Center**  
**400 Spruce Street**  
**Greenville, NC**



**Tuesday, October 2nd**  
**Asheville City Schools Boardroom**  
**85 Mountain St.**  
**Asheville, NC**

**Wednesday, October 3rd**  
**Linda Rader Staff Development Center**  
**240 Eighth Avenue**  
**Cramerton, NC**

**Thursday, October 11th**  
**New Hanover County Schools Board of Education Center**  
**1805 South 13th Street**  
**Wilmington, NC**

**Postponed, Date TBD**  
**Sampson County Schools Boardroom**  
**437 Rowan Road**  
**Clinton, NC**

# Reviewing the Plan



- ❧ Members of the Department of Public Instruction will review each plan submitted in NCStar and provide appropriate feedback for consideration through the coaching comments

# Step 5



The local board shall consider any recommendations made by the State Board and, if necessary, amend the plan and vote on approval of any changes to the final plan.

The local board of education shall provide access to the final plan on the local school administrative unit's Web site and submit the final plan to The State Board of Education who shall also provide access to the plan on the Department of Public Instruction's website.

# Parent Notification



## **G.S. 115C-105.37**

### Parental Notice of Low-performing School Status

Each school that the State Board identifies as low-performing shall provide written notification to the parents and guardians of students attending that school within 30 days of the identification.



# Parent Notification shall include:



- ❧ A statement that the State Board of Education has found that the school has “received a school performance grade of D or F and a school growth score of “met expected growth” or “not met expected growth” and has been identified as a low-performing school as defined by G.S. 115C-105.37”. The statement shall include an explanation of the school performance grades and growth scores
- ❧ The school performance grade and growth score received
- ❧ Information about the preliminary plan and the availability of the final plan on the local school administrative unit’s website
- ❧ The meeting date for when the preliminary plan will be considered by the local board of education
- ❧ A description of any additional steps the school is taking to improve student performance

# Questions



# Contact Information



## ☞ General Questions about Low Performing Schools or Districts

☞ Dr. Nancy Barbour, Director

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## ☞ General Questions about NCStar

☞ Mr. Alessandro Montanari

Federal Program Monitoring and Support

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